

Fun with panopto

Student feedback and teacher reflection



Create New Recording

Recording Status

Settings

Please select the inputs that you wish to record. The primary stream determines the duration of your recording, and is typically used for video and/or audio of the presenter. Additional capture devices can become secondary streams, such as whiteboards, blackboards, and document cameras. Multiple Panopto Recorders can record to the same session simultaneously.

[Online Help](#)



Record using these settings:

Broadcast and Record

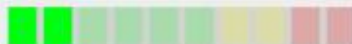
Folder Name:

(Offline Recording)

Record a new session called:

Wednesday, 10 November 2010 at 8:55:12 p.m.

Primary Source



Video: None

Audio: IDT Audio

- Quality: Web Ready
- High Quality Compressed
- DV

Other Capture Sources

- Capture PowerPoint
- Capture Screen

[Add Another Video Source](#)

PowerPoint X

Screen Capture X



Slides

Playlist1 00:21

Contents Notes Search Info

0:07

0:14

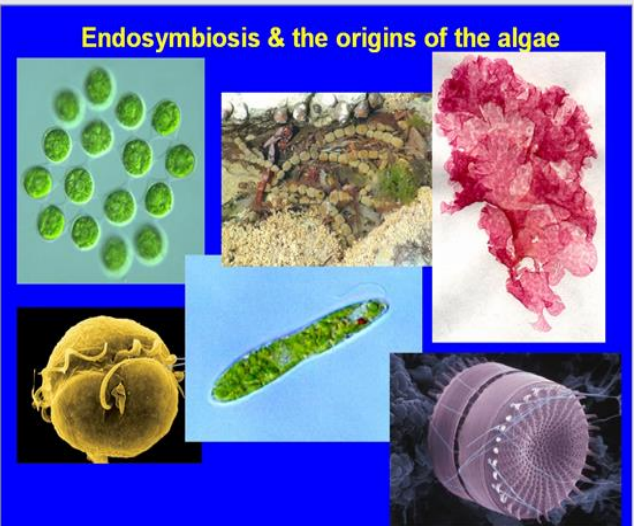
0:17 Endosymbiosis & the origins of the algae

1:13 Learning objectives You should be able to: Def...

2:17First photosynthesis...First oxygen...

3:30 Aerobic respiration releases much more energy p...

4:53 Origin of Prokaryotic and Eukaryotic Cells



Endosymbiosis & the origins of the algae

Learning objectives

You should be able to:

- Define endosymbiosis;
- Outline the evidence for endosymbiosis;
- Discuss the evolutionary significance of endosymbiosis;
- Distinguish between the major algal groups;
- Explain why some algae are able to grow to a large size.

Oxygen and the atm...

Staff say things like:

“Students don’t need this technology – everything they need to know is in my lecture & the lecture notes.”

Plus fear (?) that students won’t come to lectures at all...



What do I think about panopto?

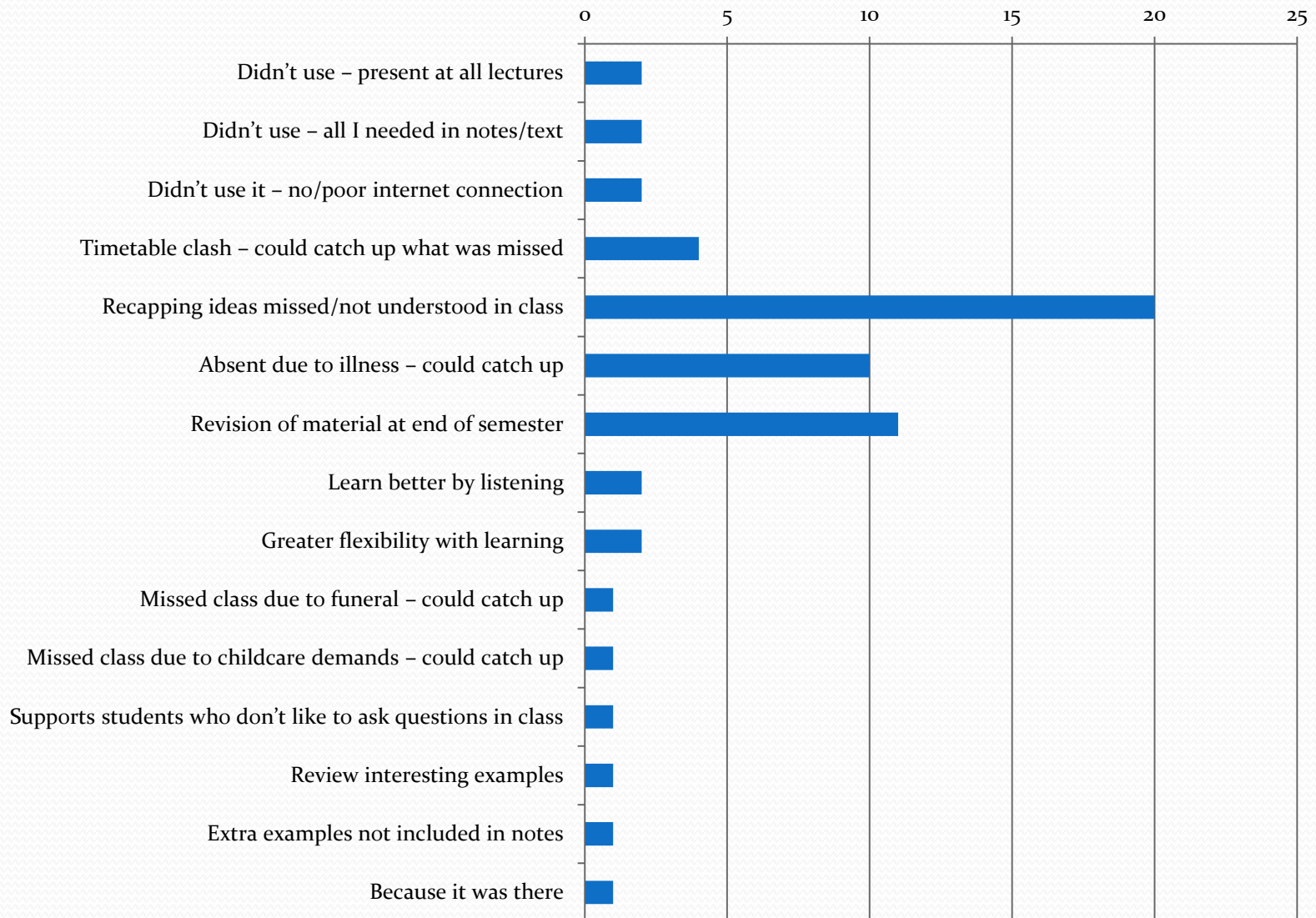
Potential for students...

Potential for me... 😊

Students say things like:

“Every lecturer in this day and age should use the technology available. Great resource for studying and it fits the way we want to learn... flexibility.”

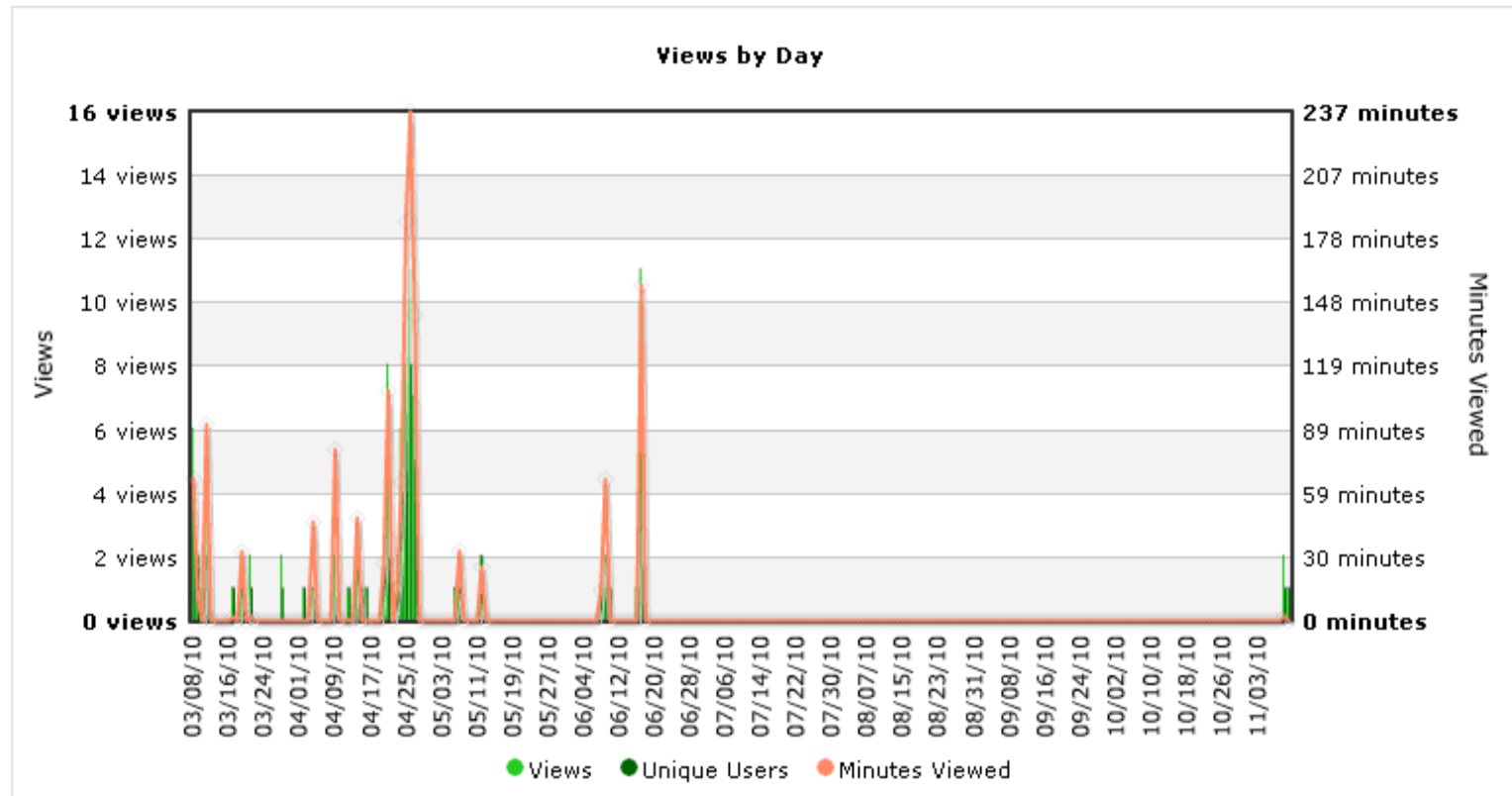




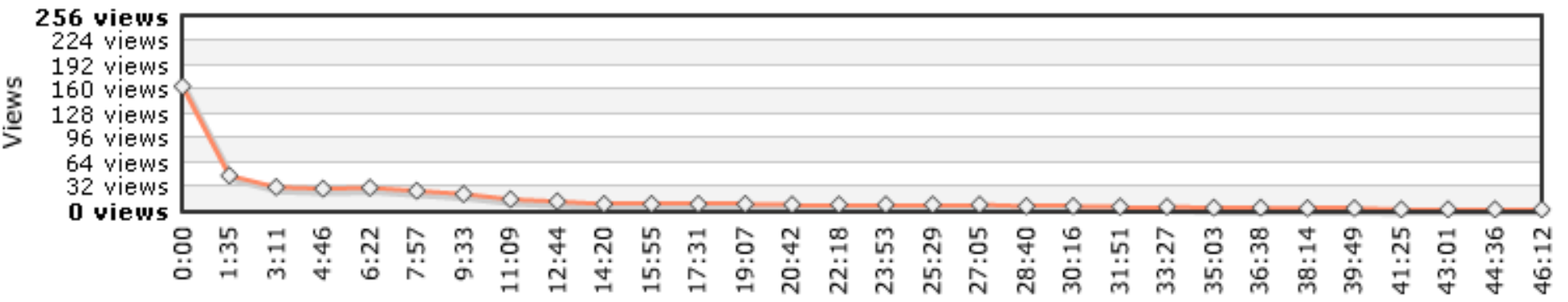
Session Stats: Endosymbiosis & the algae Monday, 8 March 2010 at 10:58:35 a.m. (default)

« [\(BIOL102\) BIOL102: - The Biology of Organisms](#)

Minutes viewed data current as of: 10/11/2010 3:38:54 a.m.



Views by Video Time



More student feedback:

“This is fantastic!! Even if you go to the lectures, you can go back and listen to what they say again. Every subject should have it.”

“It is a fantastic tool. Especially being able to have it on my i-pod so I can re-watch the lectures whilst travelling etc. So much more can be gained because of the ability to pause the speaker while you are writing.”

“The best idea ever for lectures; if you need to miss a lecture for some reason, you can always catch up.”

“Really good to get little bits that were missed in the lectures i.e. couldn't write down all the ideas quick enough. Working out diagrams that lecturers drew.”

“Really really helpful. Especially with studying – being able to watch the lecture again. And catching up on work missed when sick.”

“Awesome, really helpful for picking up details, way more effective than just reading a powerpoint.”